

St. Mary's Nursery and Primary School Killyclogher



PROSPECTUS
for Admission September 2018

Our school's Mission Statement:

In St. Mary's Nursery and Primary School, Killyclogher,
we strive to develop each child's full potential
in a climate where everyone feels accepted, respected, protected and valued.

Welcome



Dear Parents,

I extend a warm welcome to you and your child. Here at St. Mary's Nursery and Primary School, Killyclogher, we aim to serve the families in our school community by providing an outstanding education of the highest possible quality. Our nursery and primary school setting strives to offer pupils a curriculum that develops the whole child in a safe, secure, happy, caring and stimulating environment. In St. Mary's we are proud of how the teachers, parents and pupils work together in partnership in the best interests of each child.

Starting nursery or primary school can be a big step for your child but, be assured, all the staff in St. Mary's will be pro-active in making the transition as smooth as possible. We operate an 'open door' policy and so, with good communication between home and school, any matters can be addressed in good time for the benefit of your child.

I hope this prospectus gives you a feel for the child-centred provision we offer. A visit to our school will give you an even better appreciation of our ethos and excellent facilities. Should you have any other questions, please do not hesitate to contact me. You are most welcome to our Open Morning and I look forward to meeting and getting to know you and your child. I trust they will have much happiness in our school.

Mrs Carole McAuley
PRINCIPAL

Our Ethos



Our school's distinctive Catholic ethos creates a happy, caring and stimulating environment in which all children can achieve their potential and experience success in their learning and development.

St. Mary's Nursery and Primary School is proud of its child-centred education. We believe that children learn best when they are happy. While striving for academic excellence, we also recognise each child as a unique individual with not only academic but also spiritual, moral, physical, social and emotional needs. We aim to develop each child's full potential and

recognise that an active and meaningful partnership between school, parents and parish is essential to our school's success, as well as your child's development.



Starting Nursery School

By the time children start Nursery, they have already had a variety of experiences and have developed in a number of ways. To build upon the learning that has taken place in the home and its immediate environment, our Nursery staff provide children with a rich variety of challenging play activities and other experiences in a stimulating environment. The focus is on allowing children to learn at their own pace, to gain a positive image of themselves as learners, to be able to cope in new situations and to learn through trial and error.

The Foundation Stage

The 'Foundation Stage' aims to build on children's pre-school learning experiences. It provides each child with an appropriate learning programme to develop their disposition to learn. It also aims to provide them with the skills and competencies they will need to succeed in school and future life.

The Foundation Stage endorses effective early years practice where teachers have more flexibility in terms of the topics they teach. This flexibility allows teachers to follow the interests of the children, encouraging them to see links in their learning and to appreciate that the skills they learn in one area can be applied elsewhere in their learning.



Foundation Stage-
Primary 1 & 2

Key Stage 1-
Primary 3 & 4

Key Stage 2-
Primary 5, 6 & 7

Key Stages 1 & 2

Children at Key Stages 1 and 2 build on and develop the experiences provided at the Foundation Stage. Emphasis continues to be placed on your child's personal, social and emotional development and, of course, on academic achievement through an emphasis on the development of the skills of 'Communication', 'Using Mathematics', 'Using ICT' and 'Thinking Skills and Personal Capabilities'. Children are provided with opportunities to develop these skills through a range of stimulating, challenging, relevant and enjoyable learning experiences across the curriculum.

St. Mary's Nursery and Primary School – providing outstanding education

St. Mary's provides high quality teaching and learning, delivering a curriculum for the development of the whole child in a safe, secure, happy, caring and stimulating environment. The curriculum is delivered through interactive, practical and enjoyable methods and encourages each child to develop and excel. To engage children fully, a variety of teaching methods are adopted including whole-class, group and individual activities. In our most recent Inspection Report, the school was recognised as 'outstanding' across all areas inspected.

Overall Performance Level	Outstanding
Achievements and Standards	Outstanding
Provision	Outstanding
Leadership and Management	Outstanding
Nursery	Outstanding

You may wish to read the full Inspection Report on our school website: www.stmaryskillyclogher.co.uk.

Working in Partnership with Family

The school strives to maintain close liaison with parents. We enable parents to participate in the education of their children by:

- Making available information about teaching and learning through verbal and written communication.
- Hosting school events at whole school, Key Stage or year group level.
- Providing an Induction Programme for parents of new pupils.
- Holding face-to-face meetings with parents where necessary.
- Reporting to parents on their child's progress in November and June.
- Implementing the school's Homework Policy.





School Staff

Mrs C McAuley, Principal

TEACHING STAFF

Ms T Duggan, Vice Principal

Mrs A Glancy

Mrs B Murphy

Mrs I McCarron

Mrs R Devenney

Mrs N Loughran

Mr S O'Neill

Mr S Hurd

Mrs M Kelly

Mrs A Quinn

Mrs S McGlinchey

Mrs C Flanagan

Mr K Loane

SCHOOL CHAPLAINCY

Rev K McElhennon PP

Fr D. McFaul

SCHOOL MEALS STAFF

Mrs A Ross

Mrs S Jones

Mrs J Hurson

Mrs M Edgar

Mrs P McHugh

SCHOOL CLEANERS

Mrs C McKenny

Mrs M Lynn

Miss P Browne

Ms C Knox



Mrs A Daly, Secretary

Mr J Bradley, Caretaker

CLASSROOM ASSISTANTS:

Mrs C Rutledge

Mrs R McAleer

Mrs G Smylie

Mrs M McElhill

Mrs S Taggart

Mrs S Winters

Mrs L McCrory

Mrs M McCausland

Mrs R Bradley

Mrs F O'Reilly

Mrs D Maybin

Miss C McCartan

PERIPATETIC STAFF

Mrs D McCullagh, Specific Learning Support

Mr M McGinty, Double Bass

Ms E Strawbridge, Violin

Mrs L Edwards, Brass

Miss N McBride, Tin Whistle

Mr A O'Farrell, Irish

Mrs H Duncan, Spanish

SUPERVISORY ASSISTANTS

Mrs M Lynn

Mrs M McCausland

Mrs F O'Reilly

Mrs C Kelly

Miss P Browne

Mr J Bradley

Ms C Knox



SCHOOL CROSSING PATROL

OFFICERS

Mr G Kerr

Mrs E Clarke

Mr B Mulholland

Mr R Chism

Your Child's Areas of Learning

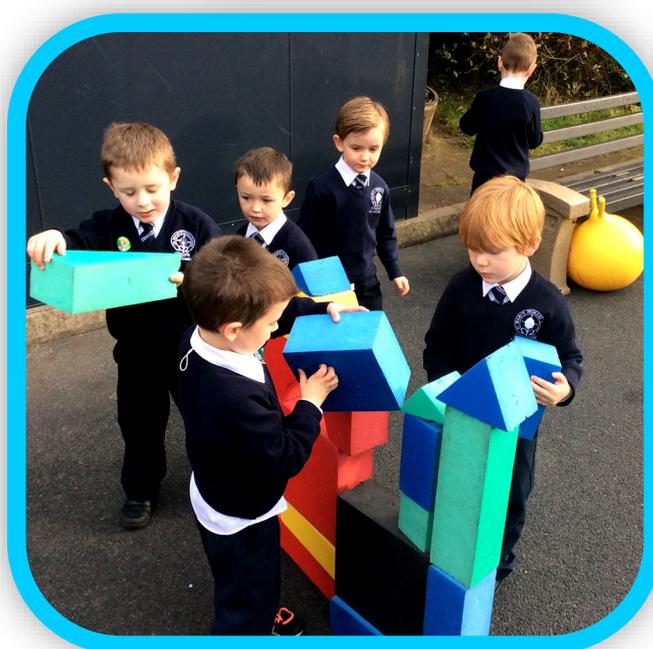
- Language and Literacy
- Mathematics and Numeracy
- The Arts - comprising Art & Design, Music and Drama
- The World Around Us - combining Science & Technology, History & Geography
- Personal Development and Mutual Understanding
- Physical Education
- Religious Education

Language and Literacy

'Language and Literacy' is taught through the three main areas of talking and listening, reading and writing. Literacy is key to learning and so we focus on developing your child's ability to understand and use language appropriately. We strive to ensure that each pupil can express themselves creatively, communicate confidently and interact effectively with others.

Mathematics and Numeracy

In St. Mary's, mathematical ideas are developed by making use of practical materials and electronic resources and by exploring various mathematical processes. Stimulating activities are provided for your child in the areas of 'Number', 'Measures', 'Shape and Space' and 'Handling Data'. Our pupils also engage in a wide range of purposeful, problem-solving activities which involve them in different modes of mathematical learning, including playing, exploring and investigating, doing and observing, talking and listening, asking questions, reflecting, drafting, reading and recording.



The World Around Us

We believe that children are innately imaginative and creative and so these dispositions are valued and nurtured in St. Mary's by providing your child with exciting and relevant contexts for their learning.



Children learn about how things work and about the characteristics of the natural world, through investigation and discovery. We provide pupils with opportunities to ask questions about themselves and the nature of the world around them.

The Arts

In St. Mary's, creativity is developed through every area of the curriculum and is closely linked with all aspects of learning. Art and Design, Drama and Music - known as 'The Arts' - provide many opportunities for developing this creativity. Pupils are encouraged to express their ideas and feelings in a variety of ways with the aim that their individuality, imagination and creativity develop during their years in primary school.



Physical Education

Through Physical Education, specific attention is given to the physical development, health and well-being of your child. In St. Mary's, pupils experience a sense of fun, enjoyment and achievement through a variety of progressively challenging activities in P.E. Pupils are encouraged to participate in many individual and team sports including Dance, Gymnastics, Athletics, Games and Swimming.





Personal Development & Mutual Understanding

Through our outstanding level of pastoral care and through a variety of learning experiences, pupils are encouraged to develop their self-confidence and self-esteem, to think about moral values and to develop their personal and interpersonal skills. 'Personal Development and Mutual Understanding', as a distinct Area of Learning, focuses on encouraging your child to become personally, emotionally and socially effective, to lead healthy, safe and fulfilled lives and to become confident, independent and responsible citizens.

Religious Education



We aim to develop the distinctive Catholic ethos of our school, to enrich the spiritual and moral development of your child and to foster links with the Parish of Cappagh.

We assist parents in preparing children for the Sacraments of Penance, Eucharist and Confirmation, recognising

that parents are key educators of their children – particularly in the areas of faith and religion.

We endeavour to develop each child's sense of confidence in his/her own identity and an understanding and respect for traditions other than his/her own.

Assessing Your Child's Progress

Assessment is an integral part of the learning process. As parents, you will be kept fully informed of your child's progress.

The school monitors your child's progress carefully through a range of assessment techniques and strategies. You will have the opportunity to meet with the Class Teacher during Term 1 and will receive a written Annual Report on your child's progress in:

- Areas of Learning;
- Cross-Curricular Skills; and
- Thinking Skills and Personal Capabilities.

For children with special needs, a comprehensive programme of class-based teacher support and/or input from external agencies/professionals is available.

General Information about our school

SCHOOL UNIFORM

All pupils are expected to adhere to the school rules regarding uniform. Parental co-operation and support is essential in this matter. School uniform consists of:

GIRLS

Navy skirt or pinafore

White school shirt

Navy v-neck school jumper with crest or cardigan with crest

Navy and white stripe school tie

White socks or navy tights

BOYS

Navy trousers

White school shirt

Navy v-neck school jumper with crest

Navy and white stripe school tie

PE Uniform

White polo shirt with navy trim on collar with crest

Navy shorts

Trainers

SCHOOL HOURS AND COLLECTION ARRANGEMENTS

School begins at 9.00am. As pupils are not insured to be on the school premises before 8.50am in the morning (unless specifically attending the Breakfast Club in the School Canteen or Early Drop-off Club), parents are asked to make necessary childcare arrangements as supervision is not in place before this time. School finishes at 2.00pm for pupils in Year 1 and Year 2 and at 3.00pm for pupils in Years 3-7. An After School Programme operates from 2.00-4.00pm each day for pupils in Years 1 & 2 and from 3.00-5.00pm for pupils in Years 3-7. Information on charges is available from school. *Prompt collection of pupils at 2.00pm and 3.00pm is very much appreciated as this allows staff to continue with planned school development work or meetings promptly.*

VISITORS TO THE SCHOOL

All visitors to the school - including parents - are required to report to the Main Office if needing to pass on a message or to see or collect a child during the school day. This monitoring helps the school maintain Child Protection **requirements** by enabling us to know who is on the premises at any given time. All who work in school appreciate your co-operation with this important matter.

STAYING INFORMED

At the start of each month, school issues a Newsletter to keep parents up-to-date with all that is happening and to celebrate achievements. Parents can also stay informed through the school website: www.stmaryskillyclogher.co.uk.

SCHOOL CALENDAR OF DATES

The dates of school terms and holidays are published and shared with parents at the start of each academic year.

BREAKFAST and BREAKTIME CLUBS

School Canteen staff provide a range of nutritious snacks for pupils who wish to avail of the school's Breakfast Club. This service is available to pupils who wish to purchase breakfast from 8.30am*. Fruit juice, hot drinks, cereal, toast, pancakes, scones etc. are available at a subsidised cost and can be purchased daily. **Please note: School remains closed to other pupils before this time.*

The school also promotes a 'healthy break'. Pupils may bring in healthy snacks** or avail of the school's Breaktime Club, run by School Meals staff. Prices for various items, such as fresh fruit or fruit juice, are communicated to parents at the start of each school year and updated when needed. ***Please support the school's Health Promotion policy by avoiding sending in biscuits, sweets or other sugary snacks or drinks. Additionally, a number of pupils have a nut allergy and so parents should ensure that all food sent to school is nut free. The school cannot accept birthday cake or birthday treats to be given out in school either, for this reason.*

SCHOOL MEALS

A varied and nutritional menu is available in St. Mary's. Prices are shared at the start of each school year and updated when needed. Alternatively, pupils may bring a healthy packed lunch. All lunchboxes and drinks bottles should be clearly labelled with the child's name and class.

ATTENDANCE

Rates of attendance at St. Mary's PS are high and are felt to contribute greatly to pupils' academic performance. Where pupils are absent from school for one day or more, parents are asked to send in a short note to the Class Teacher to explain the absence or to telephone the Secretary in the School Office. Assistance in this matter is appreciated as attendance patterns are closely monitored by the school and by the Education Welfare Officer.

SCHOOL TRIPS

Pupils have the opportunity to participate in events outside of school. For any external trip, the school must seek written consent from parents. Prompt replies are always appreciated. Parents are often

SPECIALIST MUSIC TUITION and CHOIR

The school provides a range of music development opportunities to its pupils. Beyond the delivery of the 'Music' aspect of 'The Arts' curriculum, pupils in P4-P7 also receive Tin Whistle Tuition, at a small charge. Pupils may avail of specialist tuition provided by the Western Region Music Service to learn a range of brass and string instruments. The school boasts a talented School Choir.

CHILD PROTECTION and SAFEGUARDING

The school's Safeguarding Team comprises Mrs McAuley (Designated Teacher for Child Protection & Principal) and Mrs Kelly (Deputy Designated Teacher for Child Protection).

WHAT HAPPENS WHEN A CHILD FEELS UNWELL IN SCHOOL

Should your child feel or present as unwell in school, the school will contact you to let you know and, if necessary, request collection. It is therefore vitally important that the school has up-to-date contact details for all parents- as well as a contact number in case of Emergency. It is the policy of our school to make contact with parents should your child receive a bump to the head. It is then left to parents' discretion whether the child stays in school or is taken home.

AFTER SCHOOL CLUBS

A broad range of After School activities is available for pupils in Years 1-7 . The programme is advertised bi-termly with prices and registration details.

CONCERNS AND COMPLAINTS

The school prides itself on close partnership working with parents. Should any concern or query arise, parents are encouraged to contact the Class Teacher or Principal at the earliest opportunity so that matters can be discussed, resolved or dealt with. The Principal, Teaching Staff and Board of Governors of St. Mary's Primary School seek to maintain positive relationships at all times, in the best interests of each pupil. A copy of the school's Parental Complaints Policy is available on request.

FIRST AID

Members of staff are trained to deliver First Aid in the event of an accident or emergency.

PASTORAL CARE

In St. Mary's, our strong pastoral care permeates all aspects of school life and is based upon the strong Catholic ethos which prevails. Pastoral care was found to be outstanding in the school's most recent Inspection. Class teachers promote pupils' self-esteem through praise and rewards. Each month, selected pupils from each classroom are awarded a certificate for an aspect of school life, e.g. good work, positive behaviour, teamwork, most improved, co-operation, effort in class, achievement in learning etc.

St. Mary's provides a warm and caring environment where each child is made feel safe, secure and valued. Our atmosphere is one that encourages ALL children to do their best in all aspects of school life. We strive to ensure that each individual achieves his/her potential academically, socially, physically, emotionally and spiritually.

Our pastoral policies include, for example, 'Pastoral Care', 'Anti-Bullying', 'Positive Behaviour', 'Child Protection', 'E-Safety' and 'Administration of Medication'. These are made available to parents at the start of each school year and on request.

Parental and Community Involvement

Our school encourages a partnership approach between home, school and parish for the benefit of our pupils. St. Mary's benefits from a pro-active Board of Governors and an enthusiastic, supportive Parents' Support Group which organises fundraising events during each school year and supports the school in practical ways when requested. The school is an integral part of the community and Parish.



School Policies

The Principal, Teaching Staff and Board of Governors of St. Mary's Nursery and Primary School determine school policies in accordance with the guidance provided by the Department of Education.

We have a range of policies and procedures in place which are made available to parents routinely and on request.



The Board of Governors

Rev. Kevin McElhennon PP	Trustee Representative
Mr Niall McKenna	Education Authority Representative & Chairperson
Mrs Patricia Campbell	Trustee Representative
Mr Matt Swift	Trustee Representative
Mrs Lorna McGrath	Trustee Representative
Mr Seamus McDonald	DENI Representative
Miss Geraldine O'Reilly	Education Authority Representative
Mr Liam Cunningham	Parent Representative
Mrs Celine Flanagan	Teacher Representative
Mrs McAuley	Principal

Enrolling in St. Mary's Nursery Unit, Killyclogher

Admissions Criteria

St Mary's Primary School

Voluntary Maintained

Nursery Unit

Admissions No: 26

122 Old Mountfield Road

Roll: Part-time 26

Omagh

BT79 7LT

Nursery Opening Times: 9.00 – 12.00 Noon

Tel No: 028 8224 2313

Fax No: 028 8225 1665

Email: info@stmaryps.killyclogher.ni.sch.uk

Principal Mrs C. McAuley

Chair of Board of Governors: Mr Niall McKenna

Respective functions of the Board of Governors and the Principal in relation to admissions.
The Admissions Criteria will be applied by the Board of Governors.

When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on or attached to the application form. Parents/guardians should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the application form or attached to it. Examples of such information include whether the child/children has or have had brothers or sisters attending or have attended the school including dates of attendance etc.

Children who are not normally resident in Northern Ireland will not be considered for places, until all children who live in Northern Ireland have been considered. The Board of Governors has determined that, in the event of there being more applicants, than places available, the following criteria will be applied, in the order set down, to select children for the available places.

Preference will be given to those applications that place St Mary's Primary School Nursery Unit as their 1st choice of pre-school provision.

Admissions Criteria

Statutory Criteria

1. **Children from socially disadvantaged circumstances born between 2 July 2014 and 1 July 2015** who reside(s) in the Parish of Cappagh.
2. **Children from socially disadvantaged circumstances born between 2 July 2014 and 1 July 2015.**
3. Children born between 2 July 2014 and 1 July 2015 whose parent(s)/guardian(s) reside in the Parish of Cappagh.
4. Children born between 2 July 2014 and 1 July 2015.

Non Statutory Criteria

5. Children born between 2 July 2015 and 1 July 2016 from the Parish of Cappagh in chronological order of age, oldest child first.
6. Children born between 2 July 2015 and 1 July 2016 in chronological order of age, oldest child first.

Note: "Children from socially disadvantaged circumstances" means a child whose parent is in receipt of Income Support or Income-based Jobseeker's Allowance or an award of Income Support which has been converted into an Employment and Support Allowance and the level of benefit remains the same. When parents apply for places for their child on this basis they must have their application forms stamped by the Social Security Agency to confirm that they are in receipt of a qualifying payment.

Sub-Criteria

In the event of more pupils satisfying the last criterion which can be applied, then selection for the remaining places will be on the basis of the following sub-criteria, applied in order.

1. Children with a brother(s)/sister(s)/half-brother(s)/half-sister(s) presently or previously enrolled in St Mary's Primary School.
2. Children whose parent(s)/guardian(s) is currently a permanent employee at St Mary's Primary School or a member of the Board of Governors.
3. Children who in the opinion of the Board of Governors has special home circumstances, considered in the following order:
 - (a) A child/children who has one or both parents deceased.
 - (b) A child/children whose parent(s)/guardian(s) has/have a long term illness – medical evidence will be required.
 - (c) A child/children from a family of three or more pre-school children.
 - (d) Children who are twins (or other multiple births).
 - (e) A child/children who are currently on the "at risk" register maintained by Western Health and Social Care Trust.
4. Other children.

In the event of oversubscription in the last criterion which can be applied, then selection for all places remaining in this category will be on the basis of the initial letter of the surname as stated on the birth certificate, in the order set out below:

**Mc U F V R N E Q H A D Mac K T
P Z B I W L C G J O X M S Y**

The order was determined by a randomized selection of letters of the alphabet. In the event of surnames beginning with the same letter the subsequent letters of the surnames will be used in alphabetical order. In the event of two identical surnames the alphabetical order of the initial of the forenames as stated on the birth certificate will be used.

Pupils who are already in nursery places and wish to remain for another year MUST reapply.

It is important that parent(s)/guardian(s) when submitting the application form give all the relevant supporting information and written evidence that may be needed. Where applicable, application forms must be appropriately stamped. If a place is offered on the basis of incorrect or misleading information then the Board of Governors may withdraw the offer. All criteria will apply as at closing date on application form. If parents have any difficulty completing the form they should consult the Principal of the school.

Duty to Verify

Applicants should note that they **will** be required to produce documents verifying their address. All applications should provide any two of the following four documents;

- A bank or building society statement which shows the address at which the child is resident;
- A utility bill (for instance electricity, gas, Television Licence, telephone) which shows the address at which the child is resident;
- A letter awarding Child Benefit to the child or another letter relating to this benefit;
- Mortgage Statement, Rental Agreement or LPS Rate Bill

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

Waiting Lists

The school's policy on the consideration of applications after the Open Enrolment Admissions procedures concludes on 8th June 2018 is available directly from the school. Should a vacancy arise, the above criteria will be applied to select pupils from our waiting list.

The same Admissions Criteria will be used for applicants after 1 September for part-time admissions.

Enrolling in St. Mary's Primary School, Killyclogher

Admissions Criteria

St Mary's Primary School

122 Old Mountfield Road

Omagh

BT79 7LT

Tel No: 028 8224 2313

Fax No: 028 8225 1665

E-mail: info@stmaryps.killyclogher.ni.sch.uk

Catholic Maintained

Co-Educational

Age Range 4-11

Enrolment Number: 406

Admissions No: 58

Principal: Mrs C. McAuley

Chair of Board of Governors: Mr N McKenna

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS.

The Board of Governors will be making the final decision.

The Board of Governors of St Mary's Primary School has determined that the following criteria shall be applied, in the event of the number of pupils applying for places in Year 1 in September, being greater than the admissions number, in the order set down below. Priority will first be given to pupils normally resident in Northern Ireland at the time of admission. Within each criterion priority will be given to those pupils regarded by the Board of Governors, on the basis of supporting written evidence by parent/guardians and/or statutory agencies, as having special circumstances, medical, social or security factors.

ADMISSIONS CRITERIA – YEAR 1

The following criteria taken in order will be applied:

1. A child of compulsory school age who has a brother(s), a sister(s), a half-brother(s), a half-sister(s) or foster brother/sister, presently/previously enrolled in the school.
2. A child of compulsory school age who normally resides in the Parish of Cappagh.
3. A child of compulsory school age whose parent/guardian is presently a permanent member of the school teaching/ancillary/auxiliary staff, or member of the Board of Governors.
4. Other children of compulsory school age.

When all the above criteria have been applied then selection for all places remaining in this category will be on the basis of the initial letter of the surname as per the birth certificate, in the order set out below:-

X R E C A G M Y O Mac J F T U V N Mc L Q Z S K I W D H B P

The order was determined by a randomised selection of letters of the alphabet. In the event of surnames beginning with the same letter the subsequent letters of the surnames will be used in alphabetical order. In the event of two identical surnames the alphabetical order of the initials of the forenames as per the birth certificate will be used.

The Board of Governors will be making the final decision.

YEAR 1 ADMISSIONS – AFTER THE BEGINNING OF THE SCHOOL YEAR

Children who apply to enter the school during the academic year will be considered using the same criteria as for Year 1.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application form.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

WAITING LIST POLICY

Should a vacancy arise after placement letters have been issued, all applications for admission to Primary 1 that were initially refused, new applications, late applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until the end of the academic year. The school will contact parents in writing if a child gains a place in the school by this method.

A child's name will be automatically added to the Waiting List. Parents should contact the school if they wish for their child to be removed from the list.

ADMISSIONS CRITERIA – YEARS 2-7

The Board of Governors of St Mary's Primary School has determined that the following criteria shall be applied in the order set down below to all pupils seeking admission to Years 2-7. A child will be considered for enrolment provided that the school will not exceed its enrolment number as determined by the Department of Education.

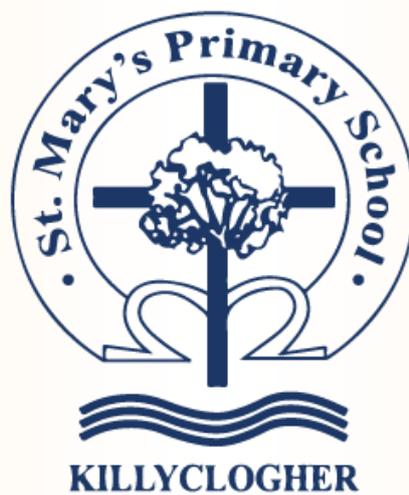
1. A child who has a brother(s), a sister(s), a half-brother(s), a half-sister(s), foster brother/sister presently/ previously enrolled in the school.
2. A child who normally resides in the Parish of Cappagh.
3. A child whose parent/guardian is presently a permanent member of the school teaching/ancillary/ auxiliary staff or member of the Board of Governors.
4. A child will be considered for admission provided that, in the opinion of the Board of Governors, he/she would not prejudice the efficient use of the school's resources.

In the event of over-subscription in the last criterion which can be applied then selection for all places remaining in this category will be on the basis of the initial letter of the surname as per the birth certificate, in the order set out below:-

X R E C A G M Y O Mac J F T U V N Mc L Q Z S K I W D H B P

The order was determined by a randomised selection of letters of the alphabet. In the event of surnames beginning with the same letter the subsequent letters of the surnames will be used in alphabetical order. In the event of two identical surnames the alphabetical order of the initials of the forenames as per the birth certificate will be used.

Applications and Admissions to Primary 1		
Year	Total Applications	Total Admissions
2015/2016	43	43
2016/2017	42	42
2017/2018	48	45



St. Mary's Nursery and Primary School, Killyclogher
122 Old Mountfield Road,
Killyclogher,
County Tyrone
BT79 7LT
028 8224 2313