**ICT**

* Children will use “Scratch” to create an animated scene.
* Pupils will use ICT to begin to research and information about disasters around the world and the Titanic disaster.

**Key Events / Dates**

* Year 6 attend mass Fri Jan 11th, Tues 29th Jan and Fri 1st March.
* Catholic Schools week 28th Jan – Fri 1st Feb.
* School Closed for mid-term Mon 18th and Tues 19th Feb.

PE Gaelic coach – Every Thursday from 11:00 until 12:30

**Topics**

All Topics are cross curricular to enable pupils to connect their learning.

Jan/Feb – **It’s A Disaster**

**Literacy**

**Reading**: Pupils will read and discuss Home Reading books and Guided Reading books in class. Focus this half term will be on Fiction and Non-Fiction books.

The Class Novel is: The Wreck of the Zanzibar. Accelerated Reading books will be available from class library and resource area. Silent Reading will be encouraged every day.

**Grammar:** Pupils will focus on: correct punctuation, use of speech marks in dialogue and be able to identify conjunctions and use them in their written work.

**Writing:** Pupils will write a diary and create a clear set of instructions.

**Handwriting:** Pupils will focus on developing a legible and swift style of joined writing, presenting good layout and evaluating their work.

**How To Help Your Child**

* Be Positive and encourage your child by showing an interest in their work.
* Praise always helps, at any age.
* Listen to your child reading aloud–talk about the story and meanings of any difficult words phrases etc. sign and comment in the Reading Record.
* Practice mental maths skills with pupils at all opportunities - E.g. Tables games, fast recall of number facts, rounding prices when shopping, calculating totals and change.
* Help pupils to research topics through search engines. reference books, visiting the Library and sharing personal experiences.

**Numeracy**

* **Mental Maths**:Add two 2 digit multiples of 10, bridging the hundred (400 + 700).
* Derive corresponding halves (half of 72) from previous work on doubles in term 1.
* Find simple fractions eg. ¼, 1/6, 1/8 etc.
* Add/subtract a single digit to/from a 1 decimal place decimal number (2.3 + 4, 5.6 – 3)
* Ongoing reinforcement of multiplication tables.

**Shape and Space:**

* Find areas of right-angled triangles.
* Find the area and perimeter of composite shapes.

**Data Handling:**

* Design and use a data collection sheet to gather information.
* Construct frequency charts and diagrams involving different scales on the frequency axis, including computer generated charts and diagrams.
* Be able to use tally method, bar-gate convention when it isn’t possible to identify all the information required at one time, e.g. different total generated when throwing two dice.

[](http://www.google.co.uk/url?sa=i&rct=j&q=children%20holding%20hands%20clipart&source=images&cd=&cad=rja&docid=wswpzU6d_lxawM&tbnid=OZHOjAE8LYDaoM:&ved=0CAUQjRw&url=http://www.argyllmausoleum.org/index.asp?pageid=352012&ei=SBv5Uf7KGuah0QWoxoGYCQ&bvm=bv.49967636,d.d2k&psig=AFQjCNHX_m6iiRsVzhCbbjEojAx-oqL7ww&ust=1375366323007920)

**St. Mary’s Primary School**

**Killyclogher**

**Year 6 Jan/Feb 2019**

**What should I do if my child is having a problem?**

* Contact class teacher by note /phone.
* Contact School / Principal
* Parents can maintain contact with the teacher through the homework diary or arrange an appointment through the office staff.
* All queries will be responded to promptly.

**Homework**

Homework activities will be written on the board and pupils will record their homework in HW notebook, where parents and teachers can write any notes/concerns.

Reading Record to be maintained each week - parental contribution welcome.

Spellings/Tables Mon to Thurs. for assessments on Fri.