

# Parent Summary of the 3-Year School Development Plan 2024-2027



## Child-centred Provision

| 2024-2025   | 2025-2026   | 2026-2027   |
|---|---|---|
| <p><b>Ethos (Ongoing)</b><br/>Continual promotion of Catholic ethos. School liturgy to mark events throughout year. Review and consult on relevant pastoral policies (ongoing).</p>   |   |   |
| <p><b>Child Protection</b><br/>Whole school Child Protection training.<br/>Update Child Protection Policy and issue to parents.<br/>Child Protection Training for Deputy Designated Teacher (new in Nursery) October 2024; Chair of the Board of Governors (reconstituted); Designated Governor for Child Protection (reconstituted).</p> | <p><b>Child Protection</b><br/>Child Protection Training for Designated Teacher (refresher) and Principal.</p>  | <p><b>Child Protection</b><br/>Whole school Child Protection training.<br/>Update Child Protection Policy and issue to parents.<br/><br/>Child Protection Training for Deputy Designated Teacher (refresher).</p> |
| <p><b>Special Educational Needs:</b></p> <ul style="list-style-type: none"> <li>SEND Legislation and implementation of new framework including Personal Learning Plans (PLPs)</li> <li>Staff training in changes to the Code of Practice</li> </ul>   | <p><b>Special Educational Needs:</b></p> <ul style="list-style-type: none"> <li>Audit and update SEN provision mapping.</li> <li>Build school capacity working with new three stage model, new referral pathways, new service teams.</li> </ul> | <p>—————→</p>   |
| <p><b>Attendance</b><br/>Sustain high levels of attendance.<br/><br/>Celebrate high and full attendance.</p>  | <p><b>Homework</b><br/>Review Homework Policy and practice with teaching staff. Take account of the views of parents using feedback from Parent Survey.</p> <p><b>School Uniform</b><br/>Consultation with parents.</p>                         | <p>—————→</p> <p><b>Update School Uniform Policy</b></p>  |
| <p><b>Healthy School (Ongoing)</b><br/>In line with the 'Food in Schools' initiative, continue to promote 'Healthier Lunchboxes', healthy breaks. Actively involve outside agencies, e.g. Dairy Council, in health promotion.</p>   |   |   |
| <p><b>Pupil involvement (Ongoing)</b><br/>Ensure opportunities exist for active pupil involvement in school decision-making: School Council; Eco Committee; Digital Leaders; Curricular projects to promote collaborative Literacy and Numeracy learning across year groups; Art Ambassadors; Playground PALs.</p>                        |   |   |




## High Quality Teaching and Learning

| 2024-2025   | 2025-2026  | 2026-2027   |
|---|--|---|
| <p><b>Language &amp; Literacy</b><br/>Forms of Writing.</p> <p>Early identification of children not on target and support programme implemented.</p>  | <p><b>Language &amp; Literacy</b></p> <ul style="list-style-type: none"> <li>• Writing Scheme of Work – review + update.</li> <li>• Pupil collaboration writing project (Shared Education).</li> <li>• Digital phonics support.</li> </ul>   | <p><b>Language &amp; Literacy</b></p> <ul style="list-style-type: none"> <li>• Reading Scheme of Work – review + update including Schemes evaluated for KS2.</li> <li>• Reviewing Reading Activities for each Guided Reading Session.</li> </ul>  |
| <p><b>Mathematics &amp; Numeracy</b></p> <ul style="list-style-type: none"> <li>• Planning for outdoor Numeracy opportunities.</li> <li>• Promotion of Maths Trails.</li> <li>• APPs for Numeracy in Key Stage 1/2.</li> <li>• Early identification of children not on target and support programme implemented.</li> </ul> | <p><b>Mathematics &amp; Numeracy</b></p> <ul style="list-style-type: none"> <li>• Embed outdoor Numeracy opportunities and Maths Trails.</li> <li>• “Maths Ambassadors” collaborative learning opportunities.</li> <li>• Fundraise for outdoor classroom(s) and equipment.</li> </ul>                      | <p><b>Mathematics &amp; Numeracy</b></p> <ul style="list-style-type: none"> <li>• Scheme of Work – review + update to include Outdoor Numeracy opportunities.</li> <li>• Construct outdoor classroom and promotion of outdoor numeracy learning.</li> </ul>   |
| <p><b>Using ICT</b></p> <ul style="list-style-type: none"> <li>• Digital art and design skills.</li> <li>• Digital Leaders to share ICT skills (digital art).</li> </ul>  | <p><b>Using ICT</b></p> <ul style="list-style-type: none"> <li>• Digital art and design skills.</li> <li>• Digital Leaders to share ICT skills (digital art).</li> </ul>   | <p><b>Using ICT</b></p> <ul style="list-style-type: none"> <li>• Data Handling.</li> <li>• Digital Leaders to share ICT skills (data handling and outdoor learning).</li> <li>• Share and exhibit work and support peer evaluation.</li> </ul>  |
| <p><b>The World Around Us</b></p> <ul style="list-style-type: none"> <li>• Review Topics across school and planning to implement any changes needed.</li> <li>• Develop Science/STEM opportunities.</li> <li>• Establish Forest School programme and principles in Nursery and Foundation Stage.</li> </ul>                 | <p><b>The World Around Us</b></p> <ul style="list-style-type: none"> <li>• Identify clear links with Writing genres within WAU.</li> <li>• Develop collaborative links with schools and external agencies for STEM.</li> <li>• Establish Forest School programme and principles in Key Stage 1.</li> </ul> | <p><b>The World Around Us</b></p> <ul style="list-style-type: none"> <li>• Identify clear links with Numeracy/Data Handling opportunities.</li> <li>• Explore opportunities for KS2 to participate in STEM competitions.</li> <li>• Establish Forest School programme and principles in Key Stage 2.</li> </ul> |
| <p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>• Policy and Scheme of Work: review + update.</li> <li>• Support teachers to develop knowledge, confidence and resources to deliver all elements.</li> <li>• Review development of fundamental skills in Foundation Stage and Key Stage 1.</li> </ul>             | <p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>• Develop Gymnastics across the school.</li> <li>• Develop Killyclogher GAA Club Links and coaching.</li> </ul>  | <p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>• Develop Dance across the school.</li> </ul>   |

## High Quality Teaching and Learning

| 2024-2025  | 2025-2026  | 2026-2027  |
|--|--|--|
| <p><b>Assessment</b><br/>Analysis of pupil and school attainment data to identify strengths, areas for improvement and trends in performance; pupil, class, school target setting.</p> <ul style="list-style-type: none"> <li>• Early identification of children who are not on target to meet age-related expectations.</li> <li>• Intervention (liaise with Literacy &amp; Numeracy co-ordinators).</li> </ul> | <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• End of Key Stage Assessment implementation.</li> <li>• Teacher training Statutory Assessment</li> </ul>  | <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Review forms of assessment practice (formative, diagnostic, summative, evaluative) – what are teachers using? how often?</li> <li>• Teachers’ approach to assessing pupil progress in Literacy &amp; Numeracy.</li> <li>• Continuous assessment in Literacy &amp; Numeracy -class tests, end of topic test, mixed concept tests eg. Progress Test in Mental Arithmetic.</li> </ul> |
| <p><b>Learning &amp; Teaching Strategies</b><br/>Review Assessment and Observation practice in Nursery and Foundation Stage: method/format/uniform informative approach.<br/>Promote outdoor learning opportunities and enrichment opportunities across the curriculum.</p>  | <p><b>Learning &amp; Teaching Strategies</b><br/>Focusing on differentiation.<br/>Role of the adult in Play within Foundation Stage.</p>   | <p><b>Learning &amp; Teaching Strategies</b><br/>Monitor and evaluate pupils’ experiences in active learning approaches.</p>   |
| <p><b>Year Group Curriculum Planning</b><br/>Review 5x two-month Planners with Year Group partner teacher to ensure coverage, continuity and progression. Consider elements of planning for a uniform approach across the school.</p>  | <p><b>Year Group Curriculum Planning</b><br/>Revisit/adjust 5x two-month Planners with Year Group partner teacher following implementation in 2024-2025 and outcomes of Self-Evaluation. Review Planners against Scheme of Work for Literacy/Writing.</p>  | <p><b>Year Group Curriculum Planning</b><br/>Review Planners against Scheme of Work for Literacy/Talking &amp; Listening.</p>  |
| <p><b>Monitoring and Self-evaluation</b><br/>Post industrial action, re-establish monitoring and evaluating processes.</p>   | <p><b>Monitoring and Self-evaluation</b><br/>Re-establish monitoring and evaluating processes. Co-ordinators adopting lead roles in their respective areas to ensure monitoring is rigorous and robust and feedback to staff impacts improvement.</p> <p>Performance Review and Staff Development of teachers.</p> |  |

## Effective Leadership

| 2024-2025  | 2025-2026   | 2026-2027   |
|--|---|---|
| <p><b>Reconstitution of the Board of Governors</b><br/>Support process of Reconstitution.<br/>Promote Governor training opportunities following reconstitution.</p>  | <p><b>Governorship</b><br/>Promote Governor training opportunities in support of strategic leadership.</p>  |    |
| <p><b>Curriculum Leadership</b><br/>Appoint and build capacity with new World Around Us and P.E. Co-ordinators.</p>  | <p><b>Curriculum Leadership</b><br/>Appoint and build capacity with new Literacy, Outdoor Play and P.E. Co-ordinators.</p>  | <p><b>Curriculum Leadership</b><br/>Appoint and build capacity with new Co-ordinators.</p>   |
| <p><b>Continuing Professional Development (CPD)</b><br/>Provide school-based and/or external INSET on:</p> <ul style="list-style-type: none"> <li>- Emergency First Aid for teachers and support staff (Health Matters);</li> <li>- (SEN) PLPs;</li> <li>- (ICT) Just2easy, Adobe Express.</li> </ul>  | <p><b>Continuing Professional Development (CPD)</b><br/>Provide school-based and/or external INSET on:</p> <ul style="list-style-type: none"> <li>- Boosting Reading Programme (Classroom Assistants);</li> <li>- Autism Spectrum Disorder Training (new staff/ Tier 1 &amp; Tier 2)</li> <li>- Social, Behavioural, Emotional, Well-being Training for all staff (EA – 2 SD Days)</li> <li>- TransformED NI Teacher Professional Learning(TPL) implemented 2025-2028 (Teaching Staff: Assessment).</li> </ul>  | <p><b>Continuing Professional Development (CPD)</b><br/>Provide school-based and/or external INSET on:</p> <ul style="list-style-type: none"> <li>- Emergency First Aid for teachers and support staff (Health Matters);</li> <li>- TransformED NI Teacher Professional Learning (TPL) implemented 2025-2028 (Teaching Staff: Adobe Express Suite (external training)).</li> </ul>                  |
| <p><b>Financial management, including accommodation</b></p> <ul style="list-style-type: none"> <li>- Painting of four classrooms: Years 4 &amp; 6;</li> <li>- Installation of replacement interactive panels in Years 3 &amp; 6;</li> <li>- Update of sensory space within Nursery – promotion of wider use;</li> <li>- Refresh of outdoor Nursery garden space.</li> <li>- Refresh indoor Sensory Trail.</li> </ul> | <p><b>Financial management, including accommodation</b></p> <ul style="list-style-type: none"> <li>- Painting of two Year 5 classrooms;</li> <li>- Refresh of outdoor Nursery garden space;</li> <li>- Develop outdoor space to support learning opportunities;</li> <li>- Replacement roof timbers and fascia around entire school;</li> <li>- Installation of additional perimeter fencing and playground fencing.</li> <li>- Installation of polytunnel and promotion of gardening.</li> </ul> <p>Pre-School Standardisation Programme (Year 1) – introduction of Full-time Nursery provision.</p>  | <p><b>Financial management, including accommodation</b></p> <ul style="list-style-type: none"> <li>- Painting of ICT Suite;</li> <li>- Refurbishment of Foundation Stage classroom carpets;</li> <li>- Refresh of outdoor Nursery garden space.</li> <li>- Awaiting Unavoidable Minor Works for CCTV (Nov 2017).</li> <li>- Awaiting Unavoidable Minor Works for embankment (Feb. 2025).</li> </ul> |

## A School Connected to its Local Community

| Ongoing  |  |
|--|--|
| <p><b>Parish</b></p> <p>Promotion of Catholic Ethos and Cappagh Parish.</p> <p>Promotion of links with Cappagh Parish schools to include shared advertising of educational provision across Parish.</p> <p>Attendance at morning Masses, Start and End of Year Masses, Leavers' Mass, Catholic Schools Week events across the Parish.</p> <p>Sacramental Preparation and Sacramental occasions celebrated. Promotion of Parent Programmes 'Do This in Memory of Me' and the Ceremony of Light.</p> <p>Charitable work with Aid to the Church in Need, St. Vincent de Paul etc.</p> <p>Cappagh Parish Schools Ethos Day (All staff: August 2025).</p>   | <p><b>Communication/ Relationships/ Projects</b></p> <p>Engage actively with the Parent Support Group for the good of the school. Explore fundraising programmes and funding streams, e.g. ASDA Grant, Cashpot for Schools.</p> <p>Utilise available parent skills for school projects and visits.</p> <p>Coffee Mornings for parents/guardians during the school year.</p> <p>5K Fun Run and Walk Fundraiser. Seeking sponsorship opportunities.</p> <p>Shared Education with Gibson PS and Omagh Integrated PS (Nursery).</p>  |
| <p><b>Parent Communication</b></p> <p>Feedback to Parents on outcomes from the Parent Questionnaire (June 2024). Taking forward any theme(s).</p> <p>Induction with Nursery Parents and provision of Nursery 'Stay and Play' sessions; individual familiarisation sessions for SEN pupils.</p> <p>Induction with Year 1 Parents and provision of Year 1 'Stay and Play' sessions; individual familiarisation sessions for SEN pupils.</p> <p>Regular, ongoing key messages via the Schools NI App and school website.</p> <p>Sharing of Year Group newsletters.</p> <p>Getting Ready to Learn Curriculum / Information Evening(s) for Nursery Parents.</p> <p>Open door policy for parents to liaise with school and teachers.</p> <p>Pastoral Care Policy Consultation (2025-2026).</p> | <p><b>Profile and Promotion of the School</b></p> <p>Class news on school website showcasing learning, activities and school events.</p> <p>St. Mary's Annual Interschools Netball Competition; St. Mary's Annual Interschools Cross Country Competition.</p> <p>Choir preparation and performances and annual Year 7 Musical.</p> <p>Credit Union Quiz and Art Competitions.</p> <p>Open Morning and annual Christmas Shows (Nursery-Year 6).</p> <p>Update of School Prospectus for prospective parents in Nursery and Year 1.</p> <p>Support of Community Events and promotion of community links, e.g. Mens' Shed, Omagh Flower Show.</p> <p>Christmas Fun Night and Summer Fun Night held in school.</p> <p>Active PSG Facebook promotion and school social media.</p> <p>Attendance at competitive and non-competitive events.</p> |

**Collaboration**

Further development of links with Cappagh Parish schools, Omagh primary and post-primary schools and local sporting organisations.

Ongoing liaison and sharing of practice within West Tyrone Principals' Group.

Attendance at Football, Hurling, Netball, Soccer, Handball, Netball and Cross-Country Events; Competitions, School Shows, West Tyrone Feis.

Links with local business and community partners to promote learning opportunities, e.g. Mullaghmore Allotments, Ulster Bank etc.

ASPIRE Shared Education Programme clustering with Omagh Integrated Primary School (Nursery).

Continued Nursery Cluster involvement.